



Pupil Premium - Plan from September 2014 to August 2015

Spend strategy for Pupil Premium

The Pupil Premium is allocated to schools with pupils on roll who are known to have been eligible for free schools meal (FSM) in the last 6 years and includes funding for Looked After Children (LAC). Nationally, these students achieve at a level significantly below those not entitled to the premium on all key indicators.

Each school can decide how to spend the premium to raise attainment levels for disadvantaged pupils.

The Ofsted report on the use of premium (Pupil Premium: Reference 120197: September 2012) outlined how the premium had been used in 262 schools. The report highlights the difficulty in disaggregating pupil premium funding from general school funding.

For 2014/15, the Government allocated **£935** per secondary school pupil.

1) What is the allocation of Pupil Premium 2014-2015 for the school?

63 out of the 150 pupils are entitled to be supported through the school pupil premium which amounts to **£58905**.

2) What the school spends Pupil Premium on and why?

Area of Expenditure	Amount
Additional Staffing in Core area: The school believes that high quality teaching in the classroom is the key to raising standards. The additional provision has also allowed us to part fund two full time members of staff to cover 24 lessons in English & Maths. The extra capacity allows the school to structure the timetable to allocate more time towards English and Mathematics for disadvantaged Year 7 & 8 pupils.	£24463
Additional Intervention + Enrichment Intervention work will also take place with students individually or on small group basis. Pupils will attend after school booster classes and sessions during the weekend and holidays.	£4500
SENCO: Training for acting SENCO to support pupils with learning difficulties	£2000

Additional Resources: Funding will allow us to part fund the purchasing of resources which otherwise would have been unavailable. Resources include software, dictionaries and other materials which will help to improve literacy levels amongst students.	£13500
Departmental Resources/Opportunities: Opportunities across all departments to support staff to provide greater variety within lessons and to help meet the different learning styles of the students. For example, external workshops within a working environment.	£4000
Breakfast Club: This need was identified by Learning Coordinators and started in the second week of September 2014. Pupils begin the school day energised and ready for learning.	£2000
Pupil Premium Packages - Pledge These are designed to raise aspiration levels for disadvantaged pupils who have parents that have not attended higher education establishments (63 pupils X £134)	£8442
Total spend	£58905
Allocated Pupil Premium	£58905

3) What difference, if any, has the introduction of the pupil premium made?

The pupil premium has allowed us to focus our resources more effectively on those students who are at most risk at failing due to their socio-economic background.

In particular, this has led to the school achieving outstanding progress for its students:

- Nationally, on average, 62% and 61% of students make four levels of progress in English and Maths respectively from the top 5% of state schools
- The end of year teacher assessment TA5 shows 89% of disadvantaged students in English and Maths are on target to make four levels of progress, this is outstanding progress for our disadvantaged students
- TA5 shows, 27% of disadvantaged students are **exceeding** four levels of expected progress in English
- TA5 shows, 46% of disadvantaged students are **exceeding** four levels of expected progress in Maths
- Nationally, on average, only a third of students from disadvantaged backgrounds achieve 5 A* - C with English and Maths
- At Eden Girls' School, we expect at least 80% of our students from disadvantaged backgrounds to achieve 5 A* - C with English and Maths

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The school will continue to focus its pupil premium funds on students from disadvantaged backgrounds in an effort to ensure that these students make rapid progress towards achievement in English and Maths.

Focussed, robust and timely intervention in English and Maths for students on Free School Meals, and those with special educational needs, aims to enhance literacy and numeracy levels so that students can access all aspects of the curriculum as soon as possible. Review of interventions will occur at least five times post each Teacher Assessment period, ensuring all of these students are supported to make at least four levels of progress.

We will continue to ensure that the needs of all pupils are met on an individual basis. This will include the following:

- Development of further literacy programmes
- Expansion in the use of mathematics interventions programmes
- Additional Teachers for English and Maths
- Additional Teaching and Learning Assistants for English and Maths
- Small group intervention allowing for significant support and challenge for learners.