



Pupil Premium - Plan from September 2015 to August 2016

Spend strategy for Pupil Premium

The Pupil Premium is allocated to schools with pupils on roll who are known to have been eligible for free schools meal (FSM) in the last 6 years and includes funding for Looked After Children (LAC). Nationally, these students achieve at a level significantly below those not entitled to the premium on all key indicators.

Each school can decide how to spend the premium to raise attainment levels for disadvantaged pupils.

The Ofsted report on the use of premium (Pupil Premium: Reference 120197: September 2012) outlined how the premium had been used in 262 schools. The report highlights the difficulty in disaggregating pupil premium funding from general school funding.

For 2015/16, the Government allocated **£935** per secondary school pupil.

1) What is the allocation of Pupil Premium and Catch Up Funding for 2015-2016 for the school?

106 out of the 252 pupils are entitled to be supported through the school pupil premium which amounts to **£99110**.

The school received £6000 for catch up funding.

2) What the school spends Pupil Premium on and why?

Area of Expenditure	Amount
Additional Staffing in Core area: The school believes that high quality teaching in the classroom is the key to raising standards. The additional provision has also allowed us to part fund two full time members of staff to cover 24 lessons in English & Maths. The extra capacity allows the school to structure the timetable to allocate more time towards English and Mathematics for disadvantaged Year 7 & 8 pupils by reducing class sizes. Students are further supported by the delivery of targeted intervention classes in Literacy and Numeracy to boost progress and improve access for SEN, FSM and PP students.	£49470 £3000
Additional Intervention + Enrichment Intervention work will also take place with students individually or on small group basis. This small group intervention allows for significant support and appropriate challenge for learners. Pupils will attend after school booster classes and sessions during the weekend and holidays.	£5040 £2000 £2000 £3000 =12040

<p>SENCO:</p> <p>Training for acting SENCO to support pupils with learning difficulties</p>	<p>£5000</p>
<p>Additional Resources:</p> <ul style="list-style-type: none"> Funding will allow us to part fund the purchasing of resources which otherwise would have been unavailable. Resources include software, dictionaries and other materials which will help to improve literacy levels amongst students in order to remove barriers to learning. In addition to offer a broad range of educational experiences, the school will also be arranging residential so that students are provided with a wider sporting experience to broaden their horizons. Through a partnership with a local business provider, students will be given the opportunities and information regarding different careers, advice and guidance in order to raise aspirations and widen their learning experience to prepare them for life beyond school 	<p>Elba £3000 Leadership Academy- £7500 Leadership Camp -£2500 Additional Resources-£ 3000 Total: £13000</p>
<p>Departmental Resources/Opportunities:</p> <p>Opportunities across all departments to support staff to provide greater variety within lessons and to help meet the different learning styles of the students. For example, external workshops within a working environment.</p>	<p>£10000</p>
<p>Breakfast Club:</p> <p>This need was identified by Learning Coordinators and started in the second week of September 2015. Pupils begin the school day energised and ready for learning.</p>	<p>£2000</p>
<p>Pupil Premium Pledge</p> <p>A 'Pupil Premium Pledge' affords each student:</p> <ul style="list-style-type: none"> Financial support towards the cost of uniform Free books and stationery required for learning or revision Free educational and enrichment trips Free breakfast in addition to free school meal at lunchtime 	<p>£10600</p>
<p>Total spend</p>	<p>£99110 + £6000</p>
<p>Allocated Pupil Premium and Catch Up Funding</p>	<p>£105110</p>

3) What difference, if any, has the introduction of the pupil premium made?

What difference, if any, has the introduction of the Pupil Premium and Catch up Premium made?

The Pupil Premium and Catch -Up Premium has allowed us to focus our resources more effectively on those students who are at risk at failing due to socio-economic background.

In particular, this has led to the school achieving outstanding progress for its students with low levels of literacy/numeracy and those eligible for Free School Meals:

- Nationally, on average, 60% of students make four levels of progress in English and Maths from the top 5% of state schools
- Nationally, on average, only a third of students from disadvantaged backgrounds achieve 5 A* - C with English and Maths

The end of year teacher assessment TA5 shows the following:

- 63% of Pupil Premium students in Year 9 are on target for 4 levels of progress in English
- 84% of students in Maths in Year 9 are on target for 4 levels of progress in Maths
- 60% of FSM students in Year 9 are on target for 4 levels of progress in English
- 60% of FSM students in Year 9 are on target for 4 levels of progress in Maths
- 78% of Pupil Premium students in Year 8 are on target for 4 levels of progress in English
- 78% of Pupil Premium students in Year 8 are on target for 4 levels of progress in Maths
- 78% of FSM students in Year 8 are on target for 4 levels of progress in English
- 78% of FSM students in Year 8 are on target for 4 levels of progress in Maths
- 72% of FSM students in Year 7 are on target for 4 levels of progress in English
- 76% of FSM students in Year 7 are on target for 4 levels of progress in Maths
- 72% of Pupil Premium students in Year 7 are on target for 4 levels of progress in English
- 76% of Pupil Premium students in Year 7 are on target for 4 levels of progress in Maths

Catch Up

The end of year TA5 assessment shows the following progress for those students eligible for catch up funding:

- 67% of catch up students in Year 7 are on track for 4 levels of progress in Maths
- 100% of catch up students in Year 7 are on track for 4 levels of progress in English

Pupil Premium Plans 2016 – 17

The school will continue to focus its pupil premium funds on students from disadvantaged backgrounds in an effort to ensure that these students make rapid progress towards achievement in English and Maths.

Focussed, robust and timely intervention in English and Maths for students on Free School Meals, and those with special educational needs, aims to enhance literacy and numeracy levels so that students can access all aspects of the curriculum as soon as possible. Review of interventions will occur at least five times post each Teacher Assessment period, ensuring all of these students are supported to make at least four levels of progress.

We will continue to ensure that the needs of all pupils are met on an individual basis. This will include the following:

- Development of further literacy programmes

- Expansion in the use of mathematics interventions programmes
- Additional Teachers for English and Maths
- Additional Teaching and Learning Assistants for English and Maths
- Small group intervention allowing for significant support and challenge for learners

- Extra-curricular opportunities to provide a broader curriculum offer

- Opportunities to visit and experience a range of businesses and universities to support the raising of aspirations and to prepare students for life after school