

Accessibility Plan 2018-2019

The Accessibility Improvement Plan sets out how the Governing Body will improve equality of opportunity for disabled people. This plan sets out the establishment's proposals to increase access to education for disabled pupils in the following three areas: -

- Increasing the extent to which disabled pupils can participate in the school curriculum;
- Improving the environment of the establishment to the extent to which disabled students can take advantage of education and associated services;
- Improving the delivery to disabled pupils of information which is provided in writing for pupils who are not disabled.

The preparation of the Accessibility Plan has been informed by analysis of data within the school and its premises. It is a requirement that the Accessibility Plan is resourced, implemented and reviewed and revised as necessary. This will occur annually.

Priority	Lead Responsible	Action	Resources	Completion Date	Success Criteria
Increasing the extent to which disabled pupils can participate in the school curriculum					
To deliver a CPD programme to ensure staff are knowledgeable in terms of the needs of students with disabilities and strategies to support them	AP- T&L/ SENCO	Build teacher training session into first half term	Pupil Statements/ Specialist staff from Special School to lead session if required	October 2018	All teachers fully meet the requirements of disabled children's needs with regards to accessing the curriculum- monitored by VP and SENCO
All out of school activities are planned to ensure the participation of the whole range of students	VP/SBM	Planning and risk assessments for off site visits will be completed and arrangements made that are compliant with legislative requirements	SBM/SENCO	Ongoing through 2018-19	Trips are accessible to all students through planned provision
To ensure classrooms are accessible and meet the requirements for all students so that independence and participation is fostered for all	VP/SENCO	Review the layout of all classrooms to support student learning in optimum settings	VP/SENCO	Ongoing throughout 2018-19	Student needs are met and lesson time is optimised for curriculum activity
To deploy Teacher Assistants effectively to support student participation in the curriculum	VP/SENCO	Review the needs of students according to information and allocate staff according to need	TA time/ support staff	Ongoing throughout 2018-19	Students access to curriculum is facilitated through support structures as students' needs are met

To continue with vocational courses for SEND students (UAS scheme, ASDAN, AFK)	VP/SENCO	Investigate guidance from the DFE Explore functional skills courses List vocational courses of relevance	VP/SENCO	Ongoing throughout 2018-19	Students access to curriculum is facilitated through support structures as students' needs are met
To train and report to LGB re: Raising Awareness about Disability Issues	HT/SENCO	Training session delivered	School based information	October 2018-19	Whole school community aware of issues relating to Access monitored by Chair of Governors
To ensure interventions are in place to support students with SEN in Academic Progress	VP	Track progress and impact of interventions	Student Data and bespoke programmes run by SENCO	Ongoing throughout 2018-19	No disparity in performance between different student groups
Improving the environment of the establishment to the extent to which disabled students can take advantage of education and associated services					
Priority	Lead Responsible	Action	Resources	Completion Date	Success Criteria
To improve access to School entrance and exits	SBM/SENCO	To ensure access is made for students who need access in line with DDA compliant To ensure pick up and drop points are available for disabled students inside the Estate	Traffic controllers on site are made aware of needs	Ongoing throughout 2018-19	Arrangements are in place to meet the needs of disabled students
To ensure clear internal and external signage is clear to meet the needs of students with visual difficulties	SBM/SENCO	All stairs internal and external are painted yellow to aid students with VI	Paint and signage	Ongoing throughout 2018-19	Stairs are clearly visible for students and risk of accidents is decreased

