

Pupil Premium Strategy / Self-Evaluation (Secondary)



1. Summary Information					
School	Eden Girls' School, Eden WF				
Academic Year	2017/18	Total PP Budget	£201492.50	Date of Most Recent PP Review	Nov 2018
Total number of pupils	539	Number of pupils eligible for PP	233	Date for next internal review of this strategy	Mar 2019
2. Current Attainment					
			<i>Pupils eligible for PP (Eden Girls'WF)</i>	<i>Pupils not eligible for PP (national average 2017)</i>	
Progress 8 score average			1.40	1.61	
Attainment 8 score average			59.7	64.6	
Achieving Grade 5 or above in English and Maths			88%	93%	
Achieving Grade 4 or above in English and Maths			95%	96%	
Overall Absence			3.5%	5.4 % (national average for all pupils)	
3. Barriers to future attainment (for pupils eligible for PP)					
<i>Academic Barriers (issues to be addressed in school, such as poor literacy skills)</i>					
A.	Low level literacy skills - Pupil Premium pupils transferring from primary schools have levels of literacy which vary at each tier of previous attainment (reading and writing) skills. There are no significant differences but Pupil Premium pupils on average are just below at KS2 attainment. For example, in Year 9 non-Pupil Premium pupils at 47% to attain English scores at the higher levels at KS2 when compared to Pupil Premium pupils who are at 37%. Year 9 lower attaining groups are at 4 % Pupil Premium compared to 2% non-Pupil Premium. Year 10 Pupil Premium pupils 7% compared to 15% to be in the low attaining group for English scores at KS2 who were non-Pupil Premium.				
B.	Extended writing , including spelling, punctuation and grammar, is less well developed. Key Stage 2 data for Years 9 – 11 shows that disadvantaged pupils on average have lower prior attainment on Writing Teacher Assessment with around 5-10% of Years 9-11 being classified as LPA for Writing on entry.				
C.	Low level numeracy skills - Pupil Premium pupils transferring from primary schools have similar levels of numeracy skills compare to non-Premium Pupils. For example Year 10 low attaining Pupil Premium pupils at 5% compared to 6% who are non-Pupil Premium. In Year 9 non-Pupil Premium pupils were at 10% compared to 4% who are non-Pupil Premium in the low attaining group. Further, comparing national KS2 data with our cohorts shows attainment broadly in line with national with a couple of exceptions in the low attaining groups in Year 9 at 9% against national at 13% and Year 10 at 5% against national at 14%.				

Additional barriers (including issues which also require action outside school, such as low attendance rates)	
D.	<p>EAL: All pupils at Eden are classed as being from an ethnic minority background. 80% of pupils have English as an Additional Language (National Average 17%). Of the 429 pupils with EAL, almost half are also eligible for Pupil Premium.</p> <p>Deprivation: 76% of the school cohort live within the top 30% deprived areas (IDACHI.) 80% of students have English as an Additional Language. Specific issues include low parental incomes, overcrowded households, poor health, including mental health, low levels of adult participation in Higher Education. Through the Pupil Premium spend the school will also address issues of social mobility.</p>

4. Intended outcomes (specific outcomes and how they will be measured)		Success Criteria
A.	Disadvantaged pupils achieving English and Mathematics at level 4 or above (and 5 and above)	95% at 4 and above 88% at 5 and above
B.	Progress 8 for disadvantaged students in English and Maths	+0.93 in English +1.83 in Maths
C.	Overall attendance for disadvantaged students Persistent Absence for disadvantaged students	97% Less than 3%

5. Review of Expenditure						
Previous Academic Year						
Quality of teaching for all – to improve academic outcomes						
Action	Intended Outcome	Estimated Impact: Did you meet the success criteria? (include impact on pupils not eligible for PP, if appropriate).			Lessons Learned (and whether you will continue with this approach)	Cost
Employ extra English teacher to improve performance of PP students through smaller class sizes and extra literacy lessons for targeted students	High quality T&L leading to high levels of attainment and progress for PP (and all students)		National achievement 2017 for non-disadvantaged pupils	Achievement of disadvantaged pupils in school: 2018	Worked well, essential to continue.	30,000
Employ extra Maths teacher to offer smaller classes and extra numeracy lessons for targeted students		Progress 8	0.11	+1.63 (interim)		30,000
		Attainment 8	49.8	63.69		25,306

PT Extra Science and Maths Teacher to offer smaller class sizes and targeted support for individual students		9-4 in English and mathematics	71%	89%	+18%		
Performance Review Meetings delivered by SLT/HOYs and Parents of students from disadvantaged backgrounds who are underperforming	Targeted support for students with additional needs	9-5 in English and Maths	49%	89%	+40%	Essential to success in engagement of parents to support student progress	15,000
Additional Head of Year to deliver extra pastoral support for pastoral care, academic tracking and to improve attendance		Achieving English Baccalaureate	26%	42% (9-5 method)	+16%	Worked well, essential for next year	23,789
Intervention Resources including weekly interventions, extras support in class and extra resources bought for home learning		Entered for English Bacc	43%	89%	+46%	Essential for next year	41671
Master class Conference with Examiners to support 7-9 Conversion led by key examiners on how to achieve top marks in exams for English, Maths, Science, History and Geography		<ul style="list-style-type: none"> GCSE results 2018 placed the school in the top 1% for progress, the top 2% for attainment and 12th nationally for progress with the following: P8- 1.63 for disadvantaged students compared to 1.12 for non-disadvantaged A8- 63.7 for disadvantaged compared to 58.2 for non-disadvantaged E&M 9-5- 89% for disadvantaged compared to 71% non-disadvantaged E&M 9-4 89% for disadvantaged compared to 90% non-disadvantaged 	Still an area for improvement next year	5000			

Targeted support				
Action	Intended Outcome	Estimated Impact: Did you meet the success criteria? (include impact on pupils not eligible for PP, if appropriate).	Lessons Learned (and whether you will continue with this approach)	Cost
Pupil Premium Guarantee	Disadvantaged students to receive: Free books, stationery, revision resources Free educational visits and trips A free breakfast £100 towards the cost of uniform Free access to all intervention and enrichment activities	GCSE outcomes as above	Positive feedback, keep for next year	12692
Approaches to improve access and social mobility				
Action	Intended Outcome	Estimated Impact: Did you meet the success criteria? (include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
Elba Subscription	Visits to London business centre and corporate partnerships to boost aspirations and support social mobility aspirations	Attendance and progress of disadvantaged students is outstanding – these trips contribute to creating a climate where students want to come to school and work hard.	Essential part of our offer to encourage and motivate students. To continue	7000

Outdoors Curriculum	For each year group to have experience of an outdoors visit to boost confidence through a variety of experiences and preparation for life after school	Attendance, punctuality and behaviour at the school are outstanding. 96% of students in Year 11 went onto further education in 2018	Student feedback was positive, important offer for improving student well-being and enjoyment of school	25025
Brilliant Club	To ensure higher ability students from disadvantaged backgrounds have the experience of raising aspirations through being tutored by PHD students academically and by visiting Russell Group universities to widen participation	Improved performance of more able students	Positive feedback shows this is welcome and needed.	3840
Maths Oxford Visit	To raise aspirations amongst disadvantaged learners through the widening participation programme	+1 performance in Maths 9-7	Positive feedback – good impact on performance	1000
Accelerated Reader		To track and boost reading scores	Keep for accelerating literacy	2500
Trips at local and international level	To widen experiences to boost cultural capital and to enhance opportunities to improve social mobility and capital	Improved attendance and behaviour	Positive feedback- keep for next year	3000
Cultural Trips to theatre and museums	To widen experiences to boost cultural capital and to prepare students for the next stage in their career	Improved attendance and curriculum enrichment	Positive feedback- keep for next year	3000

Total Spend

211306

6. Planned Expenditure

Academic Year 2018/19

The three headings enable you to demonstrate how you are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies

Quality of teaching for all

Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	When will you review implementation?
Extra capacity in English and Maths and Science	Sustain and improve the outstanding outcomes for disadvantaged and all students in these key subjects	GCSE qualifications in Eng. and Maths are crucial for all students. By enhancing the teaching of these and enabling small group intervention/challenge sessions for targeted students we can ensure we maintain outstanding levels of progress in these subjects.	Lesson observations, learning walks, student data analysis and book scrutiny to show quality of teaching is improving	DoL English and Maths	Half termly
Intervention resources	Enhance support for the students at greatest risk of not meeting national benchmarks	Access to high quality resources will enhance the quality of intervention and free teachers up to teach i.e. they won't have to create the resources.	QA of intervention	SKH/HMA	Termly

Pupil Premium Guarantee	Disadvantaged students to receive: Free books, stationery, revision resources Free educational visits and trips A free breakfast £100 towards the cost of uniform Free access to all intervention and enrichment activities	Support for disadvantaged students to ensure equality of opportunity and access so that school experience is enhanced and impacts progress	Monitoring of PP students at each data drop	SKH/SAH	Half Termly
Total budgeted cost					£137,150
Targeted support					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	When will you review implementation?
Enhanced pastoral support	Maintain and improve outstanding levels of attendance, punctuality and behaviour	Access to highly personalised pastoral support will ensure that disadvantaged students attend, regularly, on time and ready to learn.	QA of lessons and monitoring of attendance/punctuality levels.	HOYS	Half termly
Master class Conference with Examiners to support 7-9 Conversion led by key examiners on how to achieve top marks in exams for English, Maths, Science, History and Geography	Improve attainment for 7-9 conversion across a range of subjects	Enhanced support for the most vulnerable students will ensure they have full access to the curriculum especially those who are more able	QA of lessons and review of outcomes for targeted students	SKH	Half termly

Half termly Performance Review Meetings for targeted students	Maintain and improve outcomes for disadvantaged students and those with SEND	Targeted meetings for students at risk of underachievement will help them to re-focus their efforts. Parents will know exactly what they need to do at home to support their sons with school work.	Analysis of outcome data for targeted students	SKH	Half termly
Software and equipment to support literacy and numeracy	Maintain and improve levels of literacy and numeracy for disadvantaged students and those with SEND	Effective use of exciting new software will allow targeted students to practice and hone key skills. Self-checking software enables them to target areas that they are struggling with.	Analysis of Literacy and numeracy through assessment. Improved Grades in Eng/Maths.	SIB/DoLs	Half termly
Total budgeted cost					£43,789
Other approaches					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	When will you review implementation?
Elba Subscription	To raise social mobility aspirations and experiences	Disadvantaged students and those with SEND have little opportunity to engage in experiences that grow their social capital.	Build on plans in past two years. Use feedback to further improve the experience.	AMA	On completion
Outdoors Education	Extend curriculum experience beyond the classroom	To grow cultural capital through well planned and memorable experiences designed to foster confidence and team building soft skills required for employment	Well planned opportunities at KS3 throughout the year	AMA	Termly
Brilliant Club	Students to engage in intellectual and challenging activities that extend cognitive thinking to enhance performance for 7-9 students	The opportunity to work closely with PHD students and visit Russell Group Institutions raises aspirations, extends confidence and widens participation for disadvantaged students	Already in place	HCH	Termly

Accelerated Reader	Students have access to excellent literacy programme that enhances reading skills	Disadvantaged students can have limited opportunities to a wide ranging collection of books at home. This programme has proven success for boosting reading ages.	Already in place	KPA/HDE	Half termly
Trips to local and international places	To widen curriculum experience , grow and extend cultural capital through international trips and local trips	To ensure the trips are well planned and compliment curriculum learning	Complete risk assessments and deliver in line with enrichment curriculum	SKH	Half Termly
Cultural trips to theatre and museums	To extend students' experience beyond the classroom by providing world class opportunities to grow knowledge through different experiences	To enhance curriculum delivery	Already in place	SKH	Half termly
Total					£27,848.
Total budgeted cost					£208787.50

7. Additional detail

Our key objectives for Pupil Premium and Catch up expenditure for 2018/19 are as follows:

- **Outstanding progress:** to ensure through Quality First Teaching and Early Intervention that disadvantaged pupils make significantly better progress than similar pupils nationally; to at least match the progress of other pupils nationally (national averages for ALL pupils and All non PP pupils); and to match the progress of other pupils in school by remaining 'on track' to make better than expected progress.
- **Full curriculum access:** to ensure disadvantaged pupils are sufficiently literate and numerate to access and succeed in the full curriculum.
- **Enhanced pupil and parental engagement** through enhanced Pastoral and SEND staffing, support and systems; and through high quality induction and transition programmes including the delivery of Summer School for pupils transferring from Primary schools.
- **Breadth of experience:** to enable disadvantaged pupils to engage in a wide range of extra-curricular activities including and a wide range of fun, experiential and educational visits.

