Secondary School Pupil Premium Funding Report

2017/18 and 2018/19

This statement is updated in October and February of each year, following the publication of the league tables. The next update will be in February 2019.

Name of School	**Eden Girls Waltham Forest**

The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils of all abilities and to close the gaps between them and their peers.

How much pupil premium funding did the school receive in 2017/18 and how many pupils were eligible for support through this fund?

For the Pupil Premium, the school will receive £203948 in 2017-18. This reflected the number of students who are from disadvantaged backgrounds.

What did the school spend it on?

Pupil premium spending plan 2017/18- The school has received £203948

Objective:	**Deliver a pupil premium guarantee to enable students to access curriculum and wider school curriculum fully.**		
Action		**Cost**	**Success criteria**

Pupil Premium Guarantee	12692	Disadvantaged students to receive: - Free books, stationery, revision resources. - Free educational visits and trips. - A free breakfast. - £100 towards the cost of uniform. - Free access to all intervention and enrichment activities.

Objective:	**Enable disadvantaged students to 'close the gap' in their performance in English and Maths.**

Action	**Cost**	**Success criteria**
Extra English Teacher	£30000	Teacher recruited to offer smaller class sizes and extra literacy lessons for targeted students
Extra Maths Teacher	£30000	Teacher recruited to offer smaller class sizes and extra numeracy lessons for targeted students
PT Extra Science and Maths Teacher	£25306	Teacher recruited to offer smaller class sizes in Year 10 in preparation for GCSE
Additional Head of Year to support student tracking and support	£23789	To close the gap between attainment of PP students and all through strong and robust pastoral care and academic tracking
Performance Review Meetings - Year 7	£4000	Performance Review Meetings delivered between SLT/ HOYs and Parents of students from disadvantaged backgrounds who are underperforming
Performance Review Meetings - Year 8	£3000	
Performance Review Meetings - Year 9	£3000	

Performance Review Meetings - Year 10	£3000	
Performance Review Meetings - Year 11	£2000	
Intervention Resources	£41671	For disadvantaged students who are underachieving: - Weekly intervention delivered in English. - Weekly intervention delivered in Maths. - Support provided in English and Maths lessons - extra resources brought to support student learning at home

Master class Conferences with Examiners to support 7-9 conversion	£5000	For disadvantaged students who are at risk of underachieving: Intensive master classes delivered by examiners on exam preparation and how to achieve top marks in exams for English, Maths, Science, History, Geography
Objective:	**Raise aspirations and ambition in disadvantaged students to support social mobility**	
Action	**Cost**	**Success Criteria**
ELBA Subscription	£7000	Visits to London based companies to boost aspirations and support social mobility aspirations

Outdoors Curriculum	£25025	For each year group to have experience of an outdoors experience to boost confidence through a variety of experiences and preparation for life beyond school
Brilliant Club	£3840	To ensure higher ability students from disadvantaged backgrounds have the experience of raising aspirations through being tutored by PHD students academically and by visiting Cambridge University
Maths Visit to Oxford University	£1000	To raise aspirations amongst disadvantaged learners through the widening participation programme
Accelerated Reader	£2500	To track and boost reading scores
Trips at local and International level	£3000	To widen experiences to boost cultural capital and to enhance opportunities to improve social mobility and capital
Cultural Trips to theatre and museums	£3000	To widen experiences to boost cultural capital and to prepare students for the next stage in their career
Total Spend:	**£211306**	

What were the reasons for these spending decisions?

Using the Pupil Premium funds, the school aims to:

- Maximise the % of students from disadvantaged backgrounds who achieve a 'strong pass' or at least a 'standard pass' in English and Maths. Nationally, only around a third of such students achieve a 'standard pass' and around a quarter achieve a 'strong pass' at GCSE in both English and Maths.
- Maximise the % of students from disadvantaged backgrounds who participate fully in the subjects needed for the English Baccalaureate and who go on to achieve the English Baccalaureate. Nationally, only around 10% of such students achieve the English Baccalaureate.

The school's spending decisions on the Pupil Premium Funding are intended to:

- Enable parents to have a Pupil Premium Guarantee which allows all disadvantaged students to receive:
  - Free books, stationery, revision resources.
  - Free educational visits and trips.
  - A free breakfast.
  - £100 towards the cost of uniform.
  - Free access to all intervention and enrichment activities.
- Enable disadvantaged students to 'close the gap' in their performance in English and Maths through:
  - Small group intervention, delivered by teachers.
  - Smaller class sizes, through additional teachers in English and Maths.
  - Support in lessons, through the deployment of support staff in English and Maths.
  - Regular performance review meetings with parents if their daughter is underperforming.
- Raise aspirations and ambition in disadvantaged students through: - Access to careers' marketing event, guidance and mentors.
  - Mentoring and nurturing via senior leaders and peer mentors.

What strategies have been used to monitor and evaluate the impact of pupil premium funding?

To monitor and evaluate the impact of pupil premium funding, the school:

- Formally assesses students in each subject at least once every half-term.
- Closely tracks and analyses the progress of students on a half-termly basis.
- Reports to the Trust Central Office and the Local Governing Body regularly on the performance of disadvantaged students.

What difference did the use of pupil premium funding make to outcomes for supported pupils in 2017/18?

This is our first year of GCSE results.

In 2018, the school achieved the following outcomes with students from disadvantaged backgrounds:

	National achievement 2017 for non-disadvantaged pupils	Achievement of disadvantaged pupils in school: 2018	Gap between achievement of disadvantaged pupils in school and non-disadvantaged pupils nationally
Progress 8	0.13	+1.65 (validated)	+1.52
Attainment 8	48.7	64	+15.3
9-4 in English and mathematics	71.5%	89%	+17.5%
9-5 in English and Maths	50.1%	89%	+38.9%
Achieving English Baccalaureate	28.5%	72% (9-5 method)	+43.5%
Entered for English Bacc	42.8%	94%	+51.2%

The Pupil Premium allows us to focus our resources more effectively on those students who are most likely to fail to achieve due to their socio-economic background.

In particular, this has led to the school achieving outstanding progress for its students who come from disadvantaged backgrounds.

- EGWF is one of the best schools in the country for results by students from disadvantaged backgrounds and with low prior achievement from primary school.

- In 2018, 89% of students from disadvantaged backgrounds achieved 9-4, and 89% achieved 9-5, in English and Maths, well above national rates. Nationally, 71.5% of students from disadvantaged backgrounds achieve 9-4 in English and Maths, 50.1 such students who achieve 9-5 in English and Maths.

- In addition:
  - 88% of all students achieved grades 9-4 and 76% achieved grades 9-5 in English and Maths well above the national rates of 64% and 43% respectively.
  - 42% of all students achieved the English Baccalaureate (9-5) in 2018, compared to 16.7% nationally.

- In 2018, the 'Attainment 8' score, which reflects the average grade across eight academically challenging subjects of 59.8. The national score is 46.5. This puts the school in the second percentile in the country.
- The 'Average EBacc 'score is 5.64 well above the national score of 4.04 and local authority score of 4.06.
- The 'Progress 8' score for 2018 is +1.29 the 11th highest value-added score nationally. This puts the school in the first percentile in the country.
- In 2018, 94% of disadvantaged students entered the English Baccalaureate, with 89% achieving the measure (based on needing 9-5 in English and Maths). Nationally, 50.1% of students achieve the E Bacc measure.
- In 2018, 94% of all students were entered for the English Baccalaureate well above the national rate of 38.4%.

- Students make outstanding progress in literacy.
  - In 2018, 94% of students achieved a 'standard pass' (Grade 4+) and 86% achieved a 'strong pass' (Grade 5+) in English.

- Students make outstanding progress in numeracy.
  - In 2018, 88% of students achieved a 'standard pass' (Grade 4+) and 78% achieved a 'strong pass' (Grade 5+) in Maths.

- The average Science Value Added score is +1.3 and the average Humanities Value Added score is +1.7 putting the school in the top first percentile nationally.

How much pupil premium funding has the school received for 2018/19?

For the Pupil Premium, the school will receive £??? In 2018-19.

What are the main barriers to future success for pupils in school who are eligible for pupil premium funding (including for those pupils who are most able)?

In-school barriers
• 35% of disadvantaged Y7s have KS2 Reading scores below 100. • 19% of disadvantaged Y7s have KS2 Reading scores above 110. • 27% of disadvantaged Y7s have KS2 Maths scores below 100. • 15% of disadvantaged Y7s have KS2 Maths scores above 110.

• 31% of disadvantaged Y8s have KS2 Reading scores below 100. • 17% of disadvantaged Y8s have KS2 Reading scores above 110. • 19% of disadvantaged Y8s have KS2 Maths scores below 100. • 22% of disadvantaged Y8s have KS2 Maths scores above 110.
• 40% of disadvantaged Y9s have KS2 Reading scores below 100. • 13% of disadvantaged Y9s have KS2 Reading scores above 110. • 33% of disadvantaged Y9s have KS2 Maths scores below 100. • 11% of disadvantaged Y9s have KS2 Maths scores above 110.
• 6% of disadvantaged Y10s have KS2 Reading levels below level 4. • 37% of disadvantaged Y10s have KS2 Reading levels at or above level 5. • 10% of disadvantaged Y10s have KS2 Maths levels below level 4. • 41% of disadvantaged Y10s have KS2 Maths levels at or above level 5.
• 7% of disadvantaged Y11s have KS2 Reading levels below level 4. • 50% of disadvantaged Y11s have KS2 Reading levels at or above level 5. • 5% of disadvantaged Y11s have KS2 Maths levels below level 4. • 48% of disadvantaged Y11s have KS2 Maths levels at or above level 5.
• Progress 8 score of disadvantaged students at Eden WF in 2018 = +1.63 • Progress 8 score of all students at Eden WF in 2018 = +1.28
• In 2018, 89% of disadvantaged students at EGWF achieved grades 9-4 and 89% achieved grades 9-5 in English and Maths. These corresponding figures were 88% and 76% respectively for all students.

External barriers
96% of students have English as an Additional Language.
76% of students come from areas which are in the top 30% most deprived areas (IDACI).

What are the key objectives of the Pupil Premium strategy at the school?

Using the Pupil Premium funds, the school aims to:

- Maximise the % of students from disadvantaged backgrounds who achieve a 'strong pass' or at least a 'standard pass' in English and Maths. Nationally, only around a third of such students achieve a 'standard pass' and around a quarter achieve a 'strong pass' at GCSE in both English and Maths.
- Maximise the % of students from disadvantaged backgrounds who participate fully in the subjects needed for the English Baccalaureate and who go on to achieve the English Baccalaureate. Nationally, only around 5% of such students achieve the English Baccalaureate.

The school's spending decisions on the Pupil Premium Funding are intended to:

- Enable parents to have a Pupil Premium Guarantee which allows all disadvantaged students to receive:
  - Free books, stationery, revision resources.
  - Free educational visits and trips.
  - A free breakfast.
  - £100 towards the cost of uniform.
  - Free access to all intervention and enrichment activities.
- Enable disadvantaged students to 'close the gap' in their performance in English and Maths through:
  - Small group intervention, delivered by teachers.
  - Smaller class sizes, through additional teachers in English and Maths.
  - Support in lessons, through the deployment of support staff in English and Maths.
  - Regular performance review meetings with parents if their daughter is underperforming.
- Raise aspirations and ambition in disadvantaged students through: - Access to careers' marketing event, guidance and mentors.
  - Mentoring and nurturing via senior leaders and peer mentors.

Pupil premium spending plan 2018/19- £201492.50

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Action	**Cost**	**Success criteria**

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Performance Review Meetings - Year 10	£3000	
Performance Review Meetings - Year 11	£2000	
Intervention Resources	£39152.50	For disadvantaged students who are underachieving: - Weekly intervention delivered in English.
		- Weekly intervention delivered in Maths. - Support provided in English and Maths lessons - extra resources brought to support student learning at home
Master class Conferences with Examiners to support 7-9 conversion	£5000	For disadvantaged students who are at risk of underachieving: Intensive master classes delivered by examiners on exam preparation and how to achieve top marks in exams for English, Maths, Science, History, Geography
Objective:	**Raise aspirations and ambition in disadvantaged students to support social mobility**	
Action	**Cost**	**Success Criteria**

ELBA Subscription	£7000	Visits to London based companies to boost aspirations and support social mobility aspirations Expansion of Leadership Opportunities: Civic Leadership Performance Leadership Sports Leadership STEM Leadership Careers
Outdoors Curriculum	£7500	For each year group to have experience of an outdoors experience to boost confidence through a variety of experiences and preparation for life beyond school
Brilliant Club	£3848	To ensure higher ability students from disadvantaged backgrounds have the
		experience of raising aspirations through being tutored by PHD students academically and by visiting Cambridge University
Maths Visit to Oxford University	£1000	To raise aspirations amongst disadvantaged learners through the widening participation programme
Accelerated Reader	£2500	To track and boost reading scores

Trips at local and International level	£3000	To widen experiences to boost cultural capital and to enhance opportunities to improve social mobility and capital
Cultural Trips to theatre and museums	£3000	To widen experiences to boost cultural capital and to prepare students for the next stage in their career
Total Spend:	**£208787.50**	

How will the impact of pupil premium spending be measured?

To monitor and evaluate the impact of pupil premium funding, the school:

- Formally assesses students in each subject at least once every half-term.
- Closely tracks and analyses the progress of students on a half-termly basis.
- Reports to the Trust Central Office and the Local Governing Body regularly on the performance of disadvantaged students.

When will the impact of the 2018/19 funding be reviewed?

The impact of the Pupil Premium Funding will be reviewed in:

- October 2019 as a result of the publication of the provisional league tables.
- February 2020 as a result of the publication of the final league tables.