

Accessibility Plan

Our Accessibility Plan sets out how our School will improve equality of opportunity for disabled people. This plan sets out the establishment's proposals to increase access to education for disabled students in the following three areas:

- Increasing the extent to which disabled pupils can participate in the School curriculum;
- Improving the physical environment of the establishment to enable disabled pupils to take better advantage of education and associated facilities and services; and
- Improving the availability of accessible information to disabled pupils.

The preparation of the Accessibility Plan has been informed by analyses of data within the School and its premises. It is a requirement that the Accessibility Plan is resourced, implemented and reviewed as necessary and at least annually. A copy of this Plan will be placed upon our website.

Action	Lead Responsible	Identified Budget and any other resources	Target Date	Success Criteria
Increasing the extent to which disabled pupils can participate in the school curriculum				
Build teacher training session into first half term including INSET day.	AP – T&L/ SENCO	Pupil EHC plans	October 2023	All teachers fully meet the requirements of disabled children's needs with regards to accessing the curriculum-monitored by AP and SENCO
Communicate to staff through follow up emails regarding needs of SEND pupils.	AP – T&L/ SENCO	Specialist advice from other professionals (e.g. speech and language therapist, school nurse, occupational therapist, hearing impaired service, physiotherapist) on how to adapt the	Ongoing throughout 2023-24	All teachers fully meet the requirements of disabled children's needs with regards to accessing the curriculum-monitored by AP and SENCO

		curriculum and teaching strategies for individuals.		
Off site visits are carefully planned to ensure needs are met	AP – Curriculum/SBM	SBM/SENCO	Ongoing throughout 2023-24	RA's address specific needs of pupils
Review the layout of all classrooms to support student learning in optimum settings. Teachers are given advice on how to move and arrange furniture, how to manage lighting, noise and visual stimulus, how to create visual timetables etc for SEND pupils. Lesson power point has yellow background to support visual learners	AP – T&L/ SENCO	VP/SENCO	Ongoing throughout 2023-24	Student needs are met and lesson time is optimised for curriculum activity
Review the needs of students according to information and allocate staff according to need	AP – T&L/ SENCO	TA time/ support staff	Ongoing throughout 2023-24	Students access to curriculum is facilitated through support structures as students' needs are met
Continue to build on better resources /opportunities for the vocational courses.	AP – T&L/ SENCO	VP/SENCO	Ongoing throughout 2023-24	Students access to curriculum is facilitated through support structures as students' needs are met. Students have stronger life skills knowledge.
Training session delivered	Principal/SENCO	School based information on website and through email sent by SENCO.	Ongoing throughout 2023-24	Whole school community aware of issues relating to Access monitored by Chair of Governors

Track progress and impact of interventions	AP – Data&Outcomes / VP – Attendance	Student Data and bespoke programmes run by SENCO	Ongoing throughout 2023-24	No disparity in performance between different student groups
Improving the physical environment of the establishment to enable disabled pupils to take better advantage of education and associated facilities and services				
All stairs internal and external are painted yellow to aid students with VI	SBM/SENCO	Paint and signage	Ongoing throughout 2023-24	Stairs are clearly visible for students and risk of accidents is decreased
All building requirements are DDA compliant	SBM/SENCO	Mechanical review/maintenance	Ongoing throughout 2023-24	Ramp is accessible and lift is working
Improving the availability of accessible information to disabled pupils				
Meetings held with parents to ensure dissemination of information	AP – T&L/ SENCO	SENCO time	Ongoing throughout 2023-24	Evidence of regular meetings taking place
Parents of SEND pupils to have SENCO direct email address to support information sharing	AP – T&L/ SENCO	SENCO time	Ongoing throughout 2023-24	Evidence of email communications
Pupil centred notice board for SEND pupils	AP – T&L/ SENCO	TA time/support staff	Ongoing throughout 2023-24	Visible Notice Board